

"ASSESSMENT AND TREATMENT OF SEXUALLY ABUSIVE YOUTH: FOUNDATION AND PRACTICE"

Presenting
DR. PHIL RICH



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FROM 12-2PM**

Session 1. Juvenile Sexual Risk Assessment, Part 1: Foundations of the Contemporary Model

This session will provide a broad overview of the risk assessment process and its purpose, and the models and instruments most commonly used to estimate risk, including a brief look at both their predictive accuracy and their role and value in case and treatment planning and assessing treatment gains over time. The session will also note the inclusion of protective factors and strengths into the evaluation process.

Session 2. Juvenile Sexual Risk Assessment, Part 2: Risk Assessment into Practice

This session uses a case study to demonstrate ideas discussed in webinar Part 1. The case study will illustrate the use of risk assessment instruments and the development of a clinical formulation about the case, and discuss the risk assessment and case formulation as the foundation for treatment planning and case management, as well as the re-assessment of risk over time in treatment.

Session 3. The Contemporary Treatment Model, Part 1. Foundations of Treatment

Session 3 reviews principles and pillars of contemporary treatment, includes the nature of contemporary treatment for both adults and juveniles as relational and collaborative, based on elements believed to be associated with all forms of effective treatment. The session will outline the development of a relational model which additionally recognizes and is sensitive to child and adolescent development, including and especially in work with young people who have engaged in sexually harmful behavior.

Session 4. The Contemporary Treatment Model, Part 2. Applying Treatment principles in Practice

The final session uses several brief case studies to bring treatment principles and ideas about treatment to life, and illustrate their use and application. The session also provides a practical focus on recognizing and considering the tasks and goals of treatment, the organization and structure of the treatment process, and principles that can guide work at the clinical level.

Phil Rich Biography

Phil Rich presents, trains, and consults nationally and internationally, specializing in work with sexually abusive youth. He holds a doctorate in applied behavioral and organizational studies and a master's degree in social work, and has been a licensed independent clinical social worker for almost 35 years. Phil was the Clinical Director of the Stetson School for 13 years, a residential treatment program in Massachusetts for children, adolescents, and young adults who have engaged in sexually abusive or sexually troubled behavior.

Phil is the author of "Understanding Juvenile Sexual Offenders: Assessment, Treatment, and Rehabilitation (1st and 2nd editions)," "Attachment and Sexual Offending: Understanding and Applying Attachment Theory to the Treatment of Juvenile Sexual Offenders," and "Juvenile Sexual Offenders: A Comprehensive Guide to Risk Evaluation," as well as the four "Stages of Accomplishment Workbooks for Sexually Abusive Youth," and a number of contributed chapters and articles that address work with adult and juvenile sexual offenders and forensic work in general.

For further information call 0430530125

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